

Key Indicator-1.3 Curriculum Enrichment (30)

1.3.1. Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and sustainability into curriculum (5)

Response:

The institution strongly believes in the inculcation of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability for holistic development of students. The course curricula address these issues critically both in the theoretical and pragmatic contexts and instill the ethical values among the students.

Professional Ethics enable the students to use specific capacities and skills to make moral decisions in professional life. It is the part of almost every course of study and students are familiarized with ethical standards from the day they enter into the university. Few examples are:

- Human Values and Ethics
- Jurisprudence, Ethics and Animal Welfare
- Agri-Research Ethics and Rural Development

Gender issues are essential character of curricula that sensitizes students on gender related problems. All the genders (including transgender) are provided equal opportunities in admission, studies and placement. Awareness programme are organized to address the problems associated with transgender in order to bring them in mainstream through agriculture and allied sector. Students are encouraged to participate and address gender issues and women empowerment through programs like International Women Day, International Day of Women and Girls in Science, Women in Agriculture Day. The university has well established Grievance Redressal system to address gender-based issues. Few examples of courses highlighting gender issues are:

- Women Studies
- Gender issues in human development and family relations
- Gender and Livestock Development
- Gender sensitization for empowerment

Human values are admittedly most precious of all values. Value education promotes tolerance and understanding above and beyond our cultural and religious differences, putting special emphasis on the defense of human rights and conservation of environment. Communal harmony,

dignity of labor and concern for the differently abled are the human values that the institution tries to inculcate in the minds of the receivers through the courses viz.

Human Values and Ethics

Adulthood and ageing

Marriage and Family Dynamics

Family and Cultural Diversities

Blending [environmental education](#) and agricultural education frameworks is a promising pathway towards the goals of boosting environmental responsibility and sustainability among every segment of society. Environmental Studies and Disaster Management is compulsory courses in all degree programmes. Students are encouraged to plant one tree every semester under “One student one tree programme”. The courses focusing on environment and sustainability are:

Environmental Pollution and Safety

Bio Terrorism and Disaster Management

Bio Hazards, Bio Security and Disaster management

Environmental Hygiene

Weather Forecasting and Weather based Agro-advisories

Principles of Environmental Hygiene and Waste Management

The students are also encouraged to participate in various co-curricular activities on cross cutting issues e.g. Blood Donation, *Swacchhta Abhiyan* and Conservation of Natural Resources. Recently, [13/65 UP Battalion NCC Unit](#) has been established with intake capacity of 80 students. The activities under NCC, NSS, work Programme and Yoga, inculcate spirit of dedication, workmanship and belongingness towards national as well as global issues in the students, so that they can contribute for the development of the society as a whole.

The curriculum of all degree programs is enriched with various [Value added and multidisciplinary](#) courses to offer integrative experiential learning.